



American History Table of Contents

Unit Components Explained

Each of our units are single authored and include a series of interrelated and diverse content. Each unit component speaks to a different topic or aspect of the time period and has been specifically chosen to reinforce the material. Each unit is comparable in focus to a chapter in a textbook but, unlike textbooks, you control which items are given to your students. All of our content is customizable and designed to live alongside your own teaching materials so you can combine content to create a unique program of study.

- **Essay (soon-to-be-called Core Essay):** 15-16 page digital essay reinforced with audio, video, animation, and primary sources (includes an adapted version edited to an 11th grade reading level).
- **Lecture (soon-to-be-called Topical Essay):** 30-minute original lecture including slides, audio, author videos, and text. Also available as slide only for in-class use.
- **Problem:** Primary source or data driven problem. Includes a context building background section, video from the author, and an analytical activity (optional for grading purposes) meant to engage students.
- **Note on Document and Response:** Document is a primary source with background and optional quiz to check for understanding. Response is a provocative question with context building background and some evidence. There is an optional brief response writing assignment or poll.
- **Composition:** A long form essay assignment building from one of our problems. Includes background historical work, writing support, and multiple drafts and outlines. Ask about our easy grader! (Starting Spring 2017, ask about customizing our basic composition platform with your writing prompt.)

Unit 1: Europe and the Americas, 1450-1607 by Paula Findlen, Stanford University

Essay: Europe and the Americas, 1450-1607

Lecture: Columbus and Vespucci: A Tale of Two Discoveries

Problem: John White

Problem: Cabeza de Vaca

Problem: Early Maps of the New World

Problem: European Views of Native American Women

Composition: John White

Unit 2: Colonial America, 1607-1750 by Mark Peterson, UC Berkeley

Essay: Colonial America, 1607-1750

Lecture: Gentility, Religious Revivalism, and Self-Transformation in the 18th Century

Problem: Nathaniel Bacon

Problem: John Quelch
Problem: Mission and Presidio in the Southwest
Problem: Devils in the New World
Problem: Colonial Slavery in Virginia and Maryland
Problem: The First Great Awakening Sermons
Composition: Nathaniel Bacon: Bacon's Rebellion and Land Policy

Unit 3: The American Revolution and Constitution, 1750-1790 by Alan Taylor, University of Virginia

Essay: The American Revolution and Constitution, 1750-1790
Lecture: The Revolution in the West, 1776-1783
Problem: Slaves and Slaveowners
Problem: Captain Hendrick Aupaumut
Problem: The Virginia Declaration of Rights (1776)
Problem: The Declaration of Independence (1776)
Problem: Gouverneur Morris and the U.S. Constitution (1787)
Problem: The Bill of Rights (1789-1792)
Composition: Slaves, Slaveowners, and Abolition, 1773-1785

Unit 4: The Early American Republic, 1790-1815 by Caroline Winterer, Stanford University

Essay: The Early American Republic, 1790-1815
Lecture: The New Rome, 1790-1815
Problem: Women's Education
Problem: The Growth of Slavery
Problem: Slave Revolts in the Early Republic
Problem: The Monroe Doctrine (1823)
Problem: The First Party System
Composition: Women's Education

Unit 5: The North, 1815-1860 by Seth Rockman, Brown University

Essay: The North, 1815-1860
Lecture: Free People of Color and Citizenship [*African Americans in the North*]
Problem: Measuring Alcoholism
Problem: Transportation and Communication
Problem: Alexis de Tocqueville and the Right of Association
Problem: Andrew Jackson's Speech on the Bank of the United States
Problem: The Fugitive Slave Act of 1850
Composition: Measuring the Problem of Alcoholism in America

Unit 6: The West, 1815-1860 by Karl Jacoby, Columbia University

Essay: The West, 1815-1860
Lecture: Blood and Soil: The US-Mexico War, 1846-1848
Problem: John Wesley Powell
Problem: Chinook Jargon

Problem: Californios and the Bear Flag Revolt
Problem: The Oregon Trail and the Clipper Ship
Problem: Railroad Companies and Western Land Grants
Problem: The Gold Rush, Chinese Immigrants, and Mark Twain
Composition: John Wesley Powell Map [*patterns of settlement in the West*]

Unit 7: The South, 1815-1860 by Thavolia Glymph, Duke University

Essay: The South, 1815-1860
Lecture: The War Within: The Plantation House in the South
Problem: Slave Labor and Plantation Rules
Problem: Yeoman Farmers
Problem: The Great Compromise on Slavery
Problem: The Dred Scott Decision and the Election of 1860
Problem: Frederick Douglas and John C. Calhoun
Problem: Slave Recollections in the Federal Writers' Project
Composition: Slave Labor and Plantation Rules

Unit 8: Civil War and Reconstruction, 1860-1877 by Kate Masur, Northwestern University

Essay: Civil War and Reconstruction, 1860-1877
Lecture: Two Years that Changed America, 1865-67 [*Reconstruction*]
Lecture: Native Americans in the Late 19th Century by Libra Hilde, San Jose State University
Problem: The Emancipation Proclamation
Problem: Stanton and the AERA
Problem: Turning Point: Gettysburg and Vicksburg, July 1863
Problem: The Gettysburg Address
Problem: Lincoln's Second Inaugural Address
Problem: The Black Codes of Mississippi
Problem: The Richmond Bread Riots
Document: Buffalo Soldiers
Composition: The Emancipation Proclamation

Unit 9: The Gilded Age and the Progressive Era, 1877-1914 by Charles Postel, San Francisco State University

Essay: The Gilded Age and the Progressive Era, 1877-1914
Lecture: Populism: Peril or Promise?
Lecture: The Great Migration, by Hasia Diner, New York University [*European migration*]
Problem: Jacob Riis's Photos
Problem: The Election of 1912
Problem: Ethnic Enclaves
Problem: Chinese Immigration
Problem: Thomas Nast, Chinese Exclusion, and the Editorial Cartoon
Problem: Omaha Platform (1892)
Problem: Women's Suffrage Movement and the West
Problem: The Great Migration of African Americans

Composition: Jacob Riis's Photos

Unit 10: WWI and the 1920s, 1914-1929 by Glen Gendzel, San Jose State University

Essay: WWI and the 1920s, 1914-1929

Lecture: America Enters WWI, 1914-1918

Problem: Advertising

Problem: Patriotic Music

Problem: WWI Propaganda Posters

Problem: The Sykes-Picot Agreement/Balfour Declaration

Problem: Zimmerman Telegram (1917)

Problem: Wilson's Declaration of War (April 2, 1917)

Problem: Eugene V. Debs v. United States (1918)

Problem: Wilson's 14 Points Speech

Composition: Advertising in the 1920s and 30s

Unit 11: The Great Depression, 1929-1941 by Linda Gordon, New York University

Essay: The Great Depression, 1929-1941

Lecture: Visual Americanism: The Art of the New Deal [*Depression-era murals*]

Problem: Letters to the Roosevelts

Problem: Japanese American Internment

Problem: Dorothea Lange and Hispanic Farmworkers

Problem: Huey Long and Demagoguery

Problem: Roosevelt's Four Freedoms

Composition: Letters to the Roosevelts

Unit 12: WWII and the Cold War, 1941-1972 by Katherine A.S. Sibley, St. Joseph's University

Essay: WWII and the Cold War, 1941-1972

Lecture: Red Spies in America: Rise of the National Security State

Problem: Anti-Soviet Propaganda

Problem: The Tet Offensive

Problem: Gallup Polls on Entering WWII, 1939-41

Problem: Women and the Home Front in WWII

Problem: The European and Pacific Theaters of War, 1943-45

Problem: The Atomic Bomb and Truman

Problem: Kennedy's American University Speech

Composition: Anti-Soviet Propaganda

Unit 13: Post-War America, 1945-1972 by Mark Brilliant, UC Berkeley

Essay: Post-War America, 1945-1972

Lecture: "The Color of America has Changed": The Long and Wide Civil Rights Movement

Problem: The Legacy of *Perez v. Sharp*

Problem: Love Canal

Problem: Black Nationalism and Malcolm X

Problem: Voting Rights Act of 1965

Problem: Anti-War Rock Music of the 1960s

Problem: Cesar Chavez and the United Farm Workers

Composition: The Legacy of *Perez v. Sharp* [law of interracial and same-sex marriage]

Unit 14: The Conservative Turn, 1972-2000 by Julian Zelizer, Princeton University

Essay: The Conservative Turn, 1972-2000

Lecture: Conservatism and the Politics of Foreign Policy, 1972-1980

Problem: The Second Gilded Age

Problem: The Rise of Incarceration

Problem: Ethnicity and Electoral Politics

Problem: Gender, Age, and Voting

Problem: Women in Congress, 1917-2011

Composition: The Second Gilded Age

Unit 15: The Changing American Economy, 1972-present by Bethany Moreton, Dartmouth College

Essay: The Changing American Economy, 1972-present

Lecture: Gay and Lesbian History, 1945-present

Problem: The Rodney King Riots

Problem: College Graduation and the Labor Market

Problem: The Living Wage Movement

Problem: Clinton's 1995 Speech on Welfare Reform

Composition: The Rodney King Riots

Unit 16: The Demographic Revolution, 1972-present by David Gutierrez, UC San Diego

Essay: The Demographic Revolution, 1972-present

Lecture: Immigration in the Postwar Era

Problem: The US Supreme Court

Problem: 9-11 and Immigration

Problem: The Social Network and Sociability

Composition: The US Supreme Court