



World History Table of Contents

Unit Components Explained

- **Readings:** Digital essays of 8-10 pages each, reinforced with audio, video, animation, and primary sources. Readings with the label “Topical Essay” are 8-10 pages on a specific topic in the author’s research speciality.
- **Primary Sources:** Primary source or data-driven problem. Includes a context-building background section, some with video from the author, Includes several assessment options, including an analytical activity or response paper assignment, free response poll or quiz poll to generate classroom or online discussion, and at home activity quiz.
- **Writing:** Several writing assignments are available. Globalyceum also can customize your writing prompt or research assignment by building on our workshops in writing and research.

Red items will appear on site on the site by January 2020

Assessment items on these pages are reviewable on the site.

World History 1: Prehistory to 1500 CE

World History Era 1: Origins to Civilization after 4000 BCE, by Joshua Weiner, American River College

Unit 1: Prehistory to Civilizations Before 1200 BCE by Brian Fagan, UC Santa Barbara

Introduction: Prehistory to Civilizations Before 1200 BCE

Readings

- Reading: Beginnings
- Reading: Migration, Farming, and Settling
- Reading: Ancient Cultural Hearths
- Reading: Early Civilizations
- Reading: States and Empires in Mesopotamia, by Craig Patton, Alabama A&M
- Reading: Brief History of Ancient Egyptian Dynasties
- Reading: Giza: The Mountains of Re (Topical Essay)
- Reading: Ancient India

Primary Sources

- Activity: Archaic Human Species
- Activity: What does an undeciphered writing system mean to the writing of history?

- Activity: The Sumerians and the Lament of Ur
- Activity: Epic of Gilgamesh
- Activity: Code of Hammurabi
- Activity: Advice from a Royal Scribe to his Apprentice

Video Library

World History Era 2: Universality in the Classical Age, 500 BCE to 500 CE, by Joshua Weiner, American River College

Unit 2: Early East Asia, 1200 BCE to 200 CE by Don Wyatt, Middlebury College

Introduction: Early East Asia, 1200 BCE to 200 CE

Readings

- Reading: From the Bronze to the Classical Age
- Reading: The Tortuous Road to Unification
- Reading: Drawn Within the Chinese Orbit
- Reading: The Enduring Influence of Chinese Philosophy (Topical Essay)

Primary Sources

- Activity: Oracle Bones
- Activity: Book of Documents (Shangshu)
- Activity: Sun Tzu, The Art of War
- Activity: The Terracotta Army of the First Emperor
- Activity: Comparative Chinese Philosophies
- Activity: The Great Wall of China
- Activity: Lady Wenji
- Activity: What is the significance of the Han ethnicity?

Video Library

Unit 3: The Classic West, 1200 BCE – 200 CE by Jonathan Roth, San Jose State University

Introduction: The Classic West, 1200 BCE to 200 CE

Readings

- Reading: The People
- Reading: The City and the City State
- Reading: Economic Structures
- Reading: Greece in the Pre-Classic Age, 3000-450 BCE
- Reading: Classic Greece
- Reading: Ancient Persia
- Reading: Republican Rome
- Reading: Ancient Hebrew Civilization
- Reading: Spear, Sword, and Steed (Topical Essay)
- Reading: Brief History of the Greco-Persian Wars
- Reading: The Peloponnesian Wars
- Reading: Alexander the Great and Macedonia, Topical Essay by Jeanne Reames, University of Omaha
- Reading: Crisis and the Fall of the Roman Republic, 146-44 BCE
- Reading: Imperial Rome

Primary Sources

- Activity: Frescoes in the Palace of Knossos
- Activity: The Odyssey by Homer
- Activity: Seneca on Gladiators
- Activity: Han and Rome: Suppression of Religion
- Activity: The Ptolemaic Dynasty of Egypt
- Activity: The Twelve Tables of Rome
- Activity: The Cyrus Cylinder
- Activity: Funeral Oration of Pericles
- Activity: Cicero, *On Duties*
- Activity: The City of Rome: Water In, Wastewater Out
- Activity: Greeks and Phoenicians: Does trading power generate cultural power?

Video Library

World History Era 3: Interaction and Isolation in the Post-classical Age, 500-1200 CE, by Joshua Weiner, American River College

Unit 4: The Late Antique East, 200 CE – 1250 CE by Nicolas Tackett, University of California, Berkeley

Introduction: The Late Antique East, 200-1300

Readings

- Reading: Sinicized States in the East
- Reading: The Destruction of the Aristocracy in China (Topical Essay)
- Reading: The Song Dynasty
- Reading: Trade and Commerce
- Reading: The Spread of Buddhism
- Reading: Empire and the Golden Age of India

Primary Sources

- Activity: The Shosoin Repository at the Todaiji Monastery in Japan
- Activity: What do the “Analects for Women” tell us about women in early China?
- Activity: Deed of the Sale of a Slave in Tang China
- Activity: Culture and the Persecution of Buddhism in Tang China
- Activity: Ennin’s Diary: A Japanese Monk in China

Video Library

Unit 5: The Late Antique West, 200 CE – 1000 CE by Conor Whately, University of Winnipeg

Introduction: The Late Antique West, 200-1300

Readings

- Reading: Christianity
- Reading: Islam in the West
- Reading: Barbarians
- Reading: Decline or Transformation?

- Reading: Why the Roman East Did Not Fall (Topical Essay)
- Reading: Charlemagne and the Merovingian Empire

Primary Sources

- Activity: The Interpretation of the Conversion of Constantine
- Activity: Islamic Cordoba
- Activity: Ephesus in Late Antiquity
- Activity: What seems to be the critique of women in the early Christian church?
- Activity: Attila the Hun
- Activity: Hagia Sophia

Video Library

Unit 6: Beyond Eurasia. Beginnings to 1500 CE by Brian Fagan, University of California, Santa Barbara

Introduction: Beyond Eurasia, Beginnings to 1500 CE

Readings

- Reading: Australia
- Reading: Sub-Saharan Africa
- Reading: The Stone Towns of Azania (Topical Essay)
- Reading: Sub-Saharan Africa to 1800 CE
- Reading: The Americas
- Reading: Pre-Columbian Mesoamerica and the Andes

Primary Sources

- Activity: Trans-Saharan Trade, 500-1500 CE
- Activity: The Decline of the Mayan Civilization
- Activity: Agriculture in the Andean World
- Activity: Pre-Columbian Cultures in the America
- Activity: Early Polynesian Seafaring
- Activity: Why were Tenochtitlan and other cities large in 1500?

Video Library

World History Era 4: A Shrinking World, 1200-1500 CE, by Joshua Weiner, American River College

Unit 7: The Crossroads of the Middle East and South Asia, 700-1500 by Alfred Andrea, University of Vermont

Introduction: The Crossroads of the Middle East and South Asia, 700-1500

Readings

- Reading: Christian Identities
- Reading: Early Expansion of Islam
- Reading: Muhammad and Early Islam
- Reading: The Silk Road
- Reading: Late Expansion of Islam
- Reading: Mongols and the Yuan Dynasty

Primary Sources

- Activity: How would you describe the position of women in Islamic law?
- Activity: The Chola Empire and International Trade
- Activity: Angkor Wat
- Activity: The Black Death
- Activity: The Military Tactics of the Mongols

Video Library

Unit 8: The Medieval West, 1000-1500 by Thomas Madden, St. Louis University

Introduction: The Medieval West, 1000-1500

Readings

- Reading: Age of Reform
- Reading: The Crusades (Topical Essay)
- Reading: The Rise of Towns Trade and Universities, 1200-1300
- Reading: Plague and Prosperity, 1300-1500
- Reading: Italy and the Medieval Commercial Revolution

Primary Sources

- Activity: The Viking Age
- Activity: The Spanish Expulsion of the Jews
- Activity: The Rule of the Franciscans
- Activity: The Persecution of the Knights Templar
- Activity: How did you think Machiavelli's ideas apply to world leaders today?
- Activity: Alexander Nevsky and Russian Historiography
- Activity: Giovanni Villani and the *New Chronicles* of Florence

Video Library

World History 2: 1500-present

World History Era 5: Interconnectedness, 1400-1700, by Joshua Weiner, American River College

Unit 9: The East, 1250-1700 by Kenneth Hammond, University of New Mexico

Introduction: East Asia, 1350-1750

Readings

- Reading: China
- Reading: New Visions of the City in Early Modern China (Topical Essay)
- Reading: Japan
- Reading: Korea and Vietnam

Primary Sources

- Activity: Proto-industrialization in China: Dragon Kilns
- Activity: Would world history have been different if the Ming Dynasty continued the voyages of Zheng He?
- Activity: Aristocracy and Women in Italy and Japan

- Activity: An Imperial Edict Restraining Officials Against Evil
- Activity: The Sakoku Edict, 1633-39

Video Library

Unit 10: The Early Modern West, 1500-1750 by Paula Findlen, Stanford University

Introduction: The Early Modern West, 1500-1700

Readings

- Reading: The Maritime Expansion of Early Modern Europe
- Reading: The Political Economy of Early Modern Europe
- Reading: The African Slave Trade
- Reading: The Rise of Muscovy to Peter the Great of Russia
- Reading: The Wars of Religion, 1560-1648
- Reading: The West Looks East, Again
- Reading: Global Travelers, 1400-1800 (Topical Essay) by Paula Findlen
- Reading: Intellectual Revolutions and Technological Transfer
- Reading: The Reformation
- Reading: The Renaissance
- Reading: Renaissance Art
- Reading: The Idea of Absolutism
- Reading: The Scientific Revolution

Primary Sources

- Activity: Sugar, Slavery and Abolition
- Activity: Africa and the Atlantic Slave Trade
- Activity: Revolt Aboard a Slave Ship
- Activity: Elizabeth I's Letter to the Islamic World
- Activity: Martin Luther and Peasant Violence
- Activity: How useful were images and perceptions to absolutism?
- Activity: What is the difference between Medieval and Renaissance Paintings?
- Activity: Louis XIV According to the Duc de Saint Simon
- Activity: Isaac Newton and His Prism Experiment

Video Library

World History Era 6: Change Becomes a Regular Experience, 1700-1800, by Joshua Weiner, American River College

Unit 11: The Middle East and South Asia, 1500-1900 by James D. Clark, American Institute of Iranian Studies

Introduction: The Middle East and South Asia, 1500-1900

Readings

- Reading: The Three Empires at their Apex
- Reading: A Reversal of Fortune in the 18th Century
- Reading: An Intensification of Challenges
- Reading: Iran's Encounter with Modernity: The 19th Century (Topical Essay)

Primary Sources

- Activity: The Taj Mahal
- Activity: The Sepoy Rebellion and Photojournalism
- Activity: Jinnah, Nehru, Partition and Independence
- Activity: The Sykes-Picot Agreement
- Activity: How could the emergence of Saudi Arabia influence western societies?

Video Library

World History Era 7: The Birth of Modernity, 1800-1900, by Joshua Weiner, American River College

Unit 12: Europe and the World, 1750-1914 by J. P. Daughton, Stanford University

Introduction: Europe and the World, 1750-1914

Readings

- Reading: The Promises of Enlightenment
- Reading: The French Revolution
- Reading: Napoleon Bonaparte
- Reading: Industrialization and the Social Question
- Reading: Global Migration, 1500-1900
- Reading: Europe, 1815-1848
- Reading: The Rise of Nations
- Reading: British Imperialism in India (Topical Essay) by Julie Tatlock, Mt. Mary University
- Reading: Imperial Russia and the Making of a Nation (Topical Essay) by Allison Katsev, San Jose State University
- Reading: Latin America, 1500-1900
- Reading: The Atlantic Revolutions
- Reading: The Age of Imperialism, 1870-1914 (Topical Essay)
- Reading: The Africa Scramble

Primary Sources

- Activity: Declarations of the Rights of Men and the Rights of Women
- Activity: Robespierre and the Justification of The Terror
- Activity: Napoleon's Account of His Coup d'Etat
- Activity: Child Labor in the Industrial Revolution
- Activity: Mercantilism, Foreign Trade, and Adam Smith
- Activity: Images of the Revolution of 1848
- Activity: The Extent of European Imperialism
- Activity: The Depiction of Revolutionary Heroes
- Activity: The African Scramble and Public Opinion
- Activity: Castas Painting
- Activity: How did the African Scramble affect nation building in Africa?
- Activity: Catherine the Great's Proposals for a New Law Code

Video Library

Unit 13: East Asia, 1700-1919 by Hugh L. Shapiro, University of Nevada, Reno

Introduction: East Asia, 1700-1919

Readings

- Reading: The Early Qing Dynasty, 1644-1796
- Reading: The Meaning of the Bound Feet of Chinese Women (Topical Essay)
- Reading: The Long 19th Century in China, 1790-1919
- Reading: The Fall of the Japanese Shogunate and the Meiji Restoration

Primary Sources

- Activity: Qianlong Emperor's Response to the Macartney Mission
- Activity: Crisis, Chinese Intellectuals and the Appeal of Western Reform
- Activity: The Treaty of Nanjing
- Activity: Sun Yat Sen, "The Three Stages of Revolution"
- Activity: What does the Meiji Revolution say about the defining of modernism in Asia?

Video Library

World History Era 8: Order and Disorder, 1900-present

Unit 14: World Wars and Decolonization, 1900-45 by Pamela Radcliff, UC San Diego

Introduction: World Wars and Decolonizations, 1900-1945

Readings

- Reading: Wars, Mass Violence, and Genocide
- Reading: The Spanish Republic and the Spanish Civil War (Topical Essay)
- Reading: WWI: A Military History
- Reading: The History of WWII in its Great Battles
- Reading: The Crisis of Meaning: Artistic, Technical, and Political
- Reading: National Liberation/Decolonization

Primary Sources

- Activity: The Justification of Total War and World Leaders
- Activity: Genocide
- Activity: Vladimir I. Lenin, "What is to be done?" (1902)
- Activity: Why could the Influenza Epidemic of 1918 be considered the first pandemic?
- Activity: The Long March by Edgar Snow

Video Library

Unit 15: The Bipolar World and Its Demise, 1945-present by Katherine A.S. Sibley, St.

Joseph's University

Introduction: The Bipolar World and its Demise

Readings

- Reading: The Making of the Post-War World, 1945-63
- Reading: 1960: Global Institutions and Stability in the Post-War World (Topical Essay)

- Reading: The Cold War and the Non-Aligned Movement, 1949-73
- Reading: The Vietnam War and the 1960s, by Matthew Aitable, SUNY Oneonta
- Reading: Demise of the Cold War, 1973-present

Primary Sources

- Activity: The Long Telegram
- Activity: Kennedy, Khrushchev, and 13 Days of the Cuban Missile Crisis
- Activity: The 16 Points of Mao Zedong
- Activity: The Suez Crisis, 1956
- Activity: Chai Ling, Interview at Tiananmen Square
- Activity: What were the limits of non-violence in South Africa?

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Unit 16: Globalization in the 20th and 21st Centuries by Manfred Steger, University of Hawaii, Manoa

Introduction: Globalization in the 20th and 21st Centuries

Readings

- Reading: The First Wave of Globalization, 1890s-1914
- Reading: The Second Wave of Globalization, 1945-75
- Reading: The Third Wave of Globalization, 1991-Present
- Reading: From the National to the Global Imaginary (Topical Essay)

Primary Source

- Activity: The Growth of Global Tourism
- Activity: Global Economic Inequality and Equality
- Activity: Deng Xiaoping and the 4 Cardinal Principles
- Activity: The Idea of the “New World Order”
- Activity: What were the advantages and disadvantages of the internet to organizing the Arab Spring?

Video Library

Writing: Here are examples of writing workshops using activities from Globalyceum. We can customize any writing prompt you have to these writing workshops.

- Comparative Chinese Philosophies
- Culture and the Buddhist Persecution in Tang China
- The Decline of the Mayan Civilization
- Aristocratic Women in Medieval Japan and Italy
- Sugar, Slavery, and Abolition
- The Sepoy Rebellion and Photojournalism
- Justifications of Total War and World Leaders
- Global Income Equality and Inequality